

### UVic CES Faculty Report for Courses Offered in HU (201601)

### UVic Course Experience Survey - Spring 2016

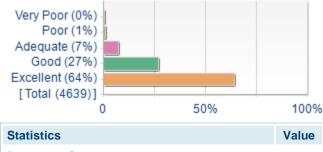
Project Audience 11326 Responses Received 4420 Response Ratio 39%

Creation Date Wed, May 11, 2016



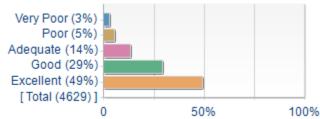
### I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



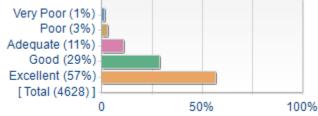
Response Count	4639
Mean	4.54
Median	5.00
Standard Deviation	+/-0.70





Statistics	Value
Response Count	4629
Mean	4.16
Median	4.00
Standard Deviation	+/-1.03

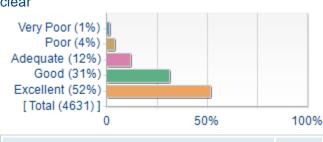




Statistics	Value
Response Count	4628
Mean	4.37
Median	5.00
Standard Deviation	+/-0.87

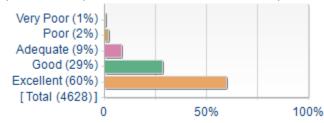
7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

2. The instructor's explanations of concepts were clear



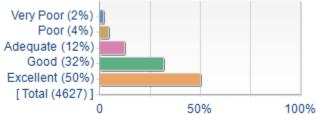
Statistics	Value
Response Count	4631
Mean	4.28
Median	5.00
Standard Deviation	+/-0.91

4. The instructor was available to answer your questions or provide extra assistance as required

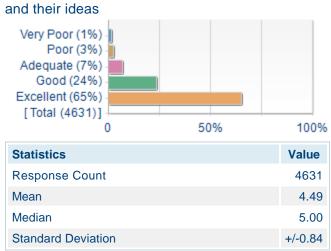


Statistics	Value
Response Count	4628
Mean	4.45
Median	5.00
Standard Deviation	+/-0.80

6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	4627
Mean	4.24
Median	5.00
Standard Deviation	+/-0.94

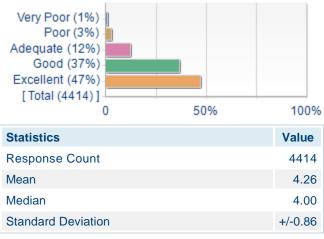


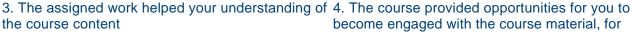
Very Poor (1%) - Poor (3%) - Adequate (8%) - Good (29%) - Excellent (59%) - [Total (4616)] -	50%	100%
Statistics		Value
Response Count		4616
		1.10

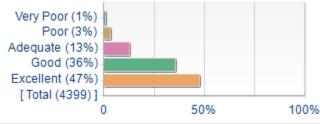
Mean	4.40
Median	5.00
Standard Deviation	+/-0.86

### II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

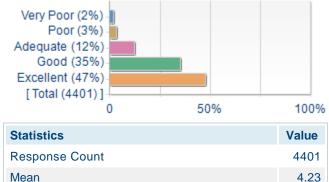






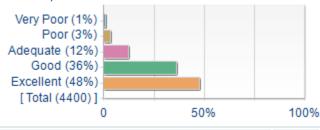
Statistics	Value
Response Count	4399
Mean	4.26
Median	4.00
Standard Deviation	+/-0.86

#### 5. The methods of assessment used to evaluate your learning in the course were fair



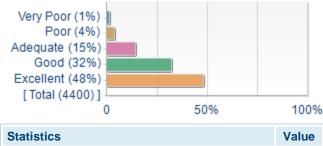
4.00

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



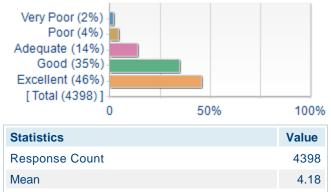
Statistics	Value
Response Count	4400
Mean	4.27
Median	4.00
Standard Deviation	+/-0.85

become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



Response Count	4400
Mean	4.22
Median	4.00
Standard Deviation	+/-0.92

#### 6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



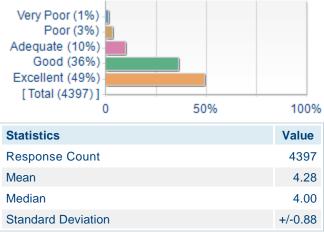
Mean

Median

Standard Deviation	+/-0.91
Standard Deviation	17 0.01

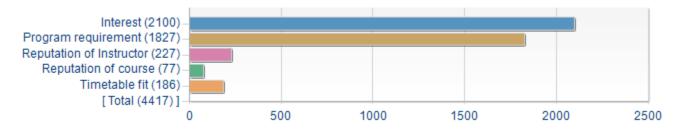
Median	4.00	
Standard Deviation	+/-0.95	

7. Overall, the course offered an effective learning	J
experience	

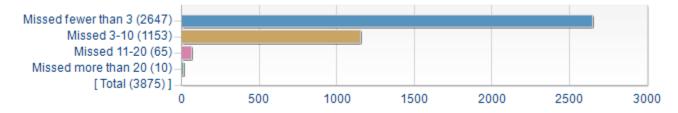


### **III Statements About The Students:**

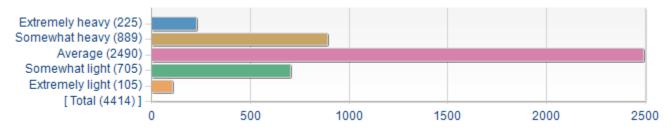
#### My primary reason for taking the course.



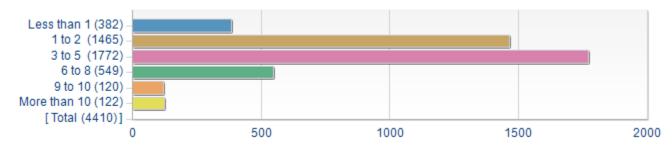
#### The approximate number of classes or labs that I did not attend



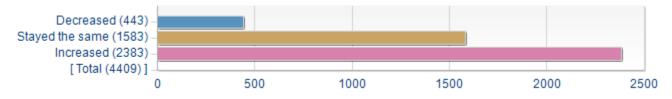
#### Relative to other courses I have taken at UVic, the workload in this course was



### The approximate number of hours per week I spent studying for this course outside of class time:

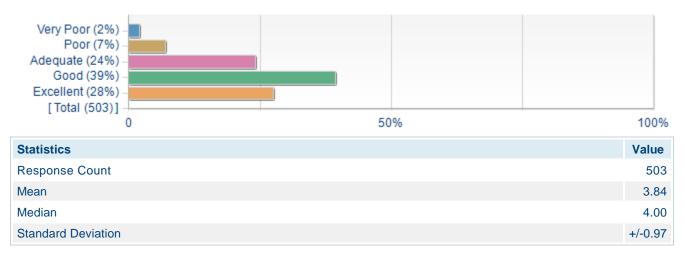


#### As a result of my experience in this course, my interest in the material:

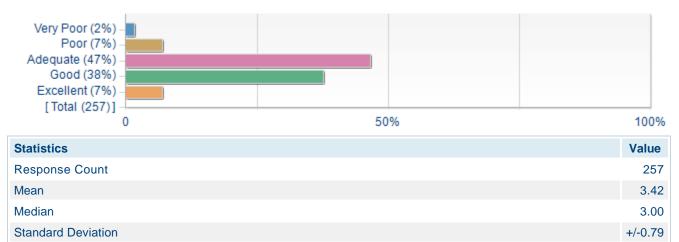


### **IV Additional Statments:**

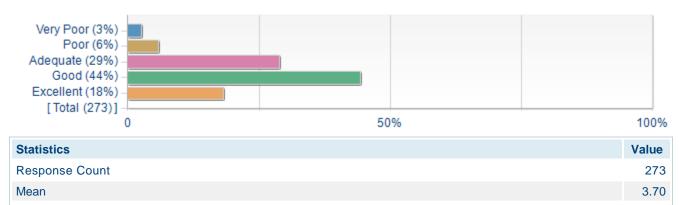
# The instructor uses teaching aids effectively (blackboard, overheads, visual aids and/or any other technology)



# If the course had multiple instructors, how does it compare to courses with a single instructor?



# If the course had a major project worth 20% or more of the final grade, the project contributed to my overall understanding of the course material

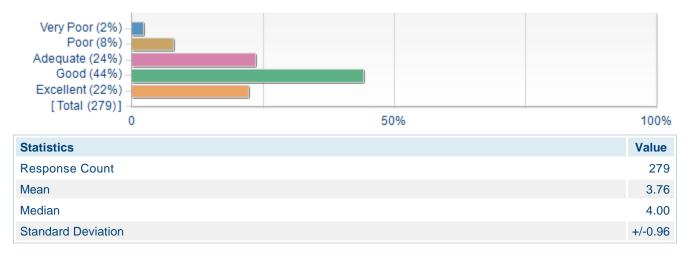


Median

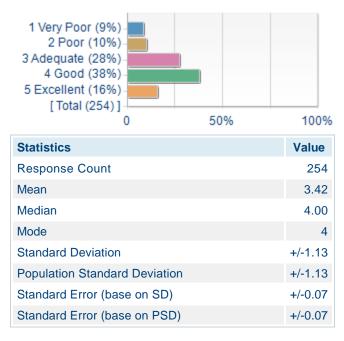
4.00

Standard Deviation

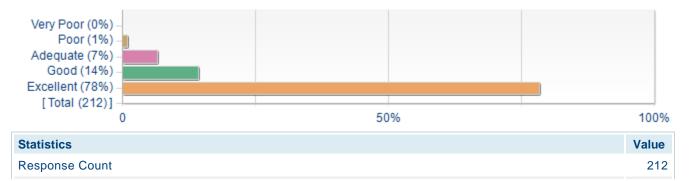
### If the course required team-work, how effective was the team learning experience compared to individual study



# If the course had a lab, the lab contributed to the overall understanding of the course material

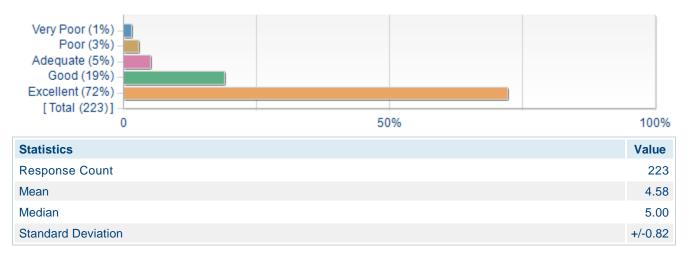


#### The instructor shows mastery of subject matter.

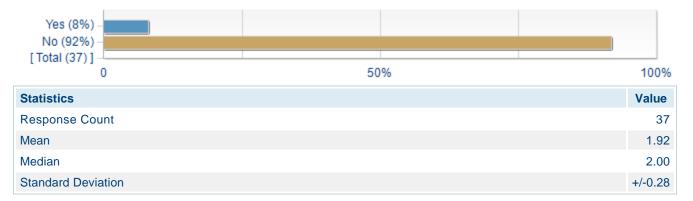


Mean	4.70
Median	5.00
Standard Deviation	+/-0.63

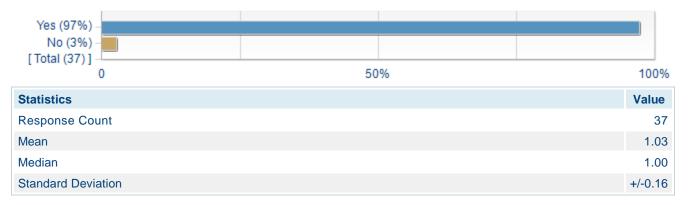
# The instructor was effective in explaining grammatical, textual and translation problems.



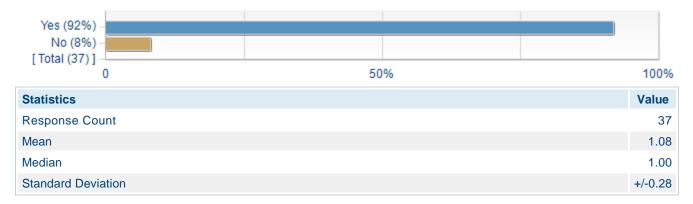
#### Is this your first Medieval Studies Course?



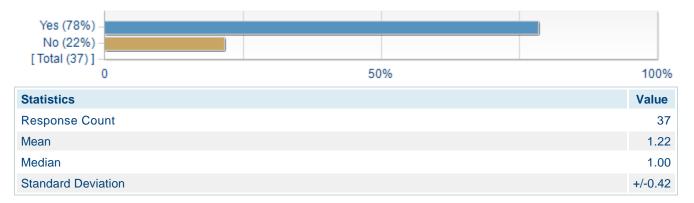
# Has this course enriched your knowledge and/or appreciation of the Middle Ages and the subject of this course?



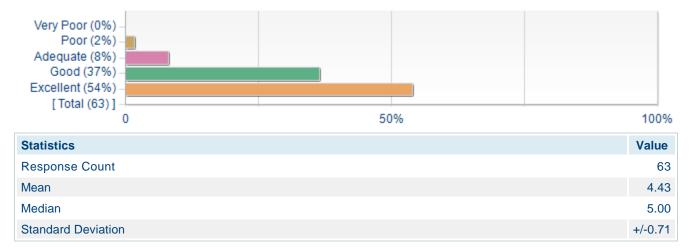
#### Would you recommend this course to other students?



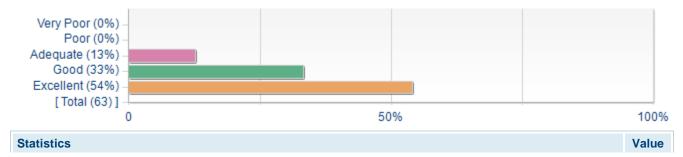
#### Do you plan to enroll in another Medieval Studies course?



# The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.

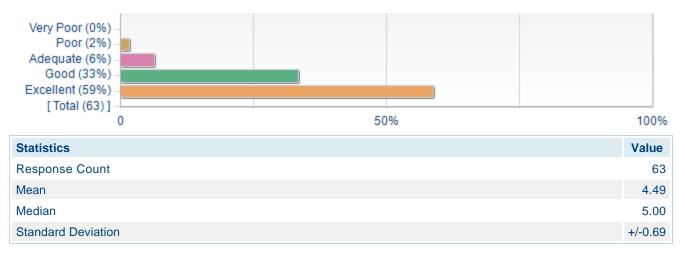


The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.

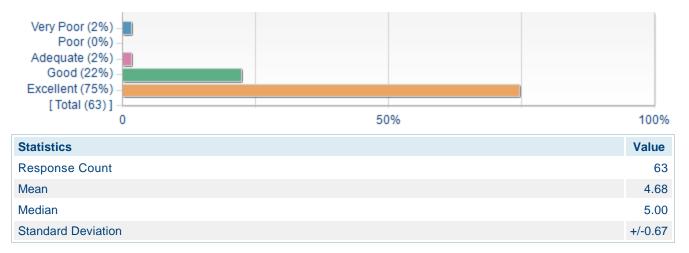


Response Count	63
Mean	4.41
Median	5.00
Standard Deviation	+/-0.71

### Overall, how would you rate this course?



### Overall, how would you rate instructor ?

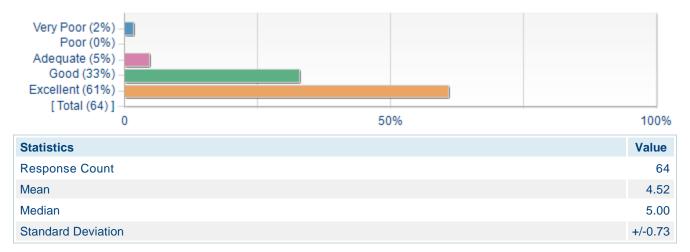


# How would you rate instructor 's ability to use the target language during classroom contact in order to facilitate students' listening and speaking skills?

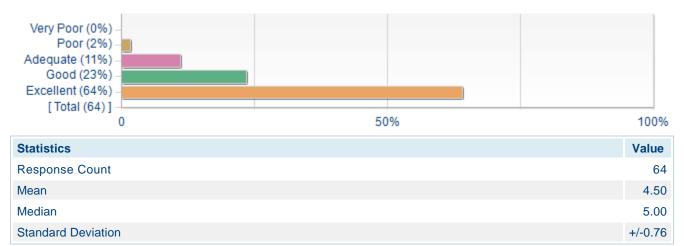
Very Poor (0%) Poor (0%) Adequate (2%) Good (25%) Excellent (73%) [Total (63)]	50	0%	100%
Statistics			Value
Response Count			63
Mean			4.71
Median			5.00

Standard Deviation

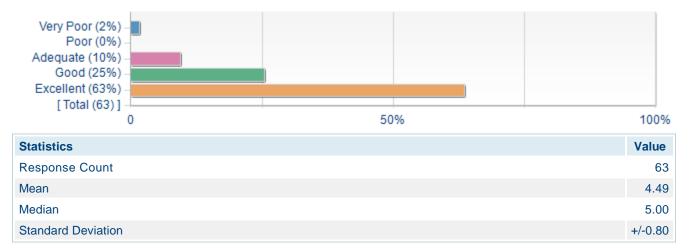
### The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.



# The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.

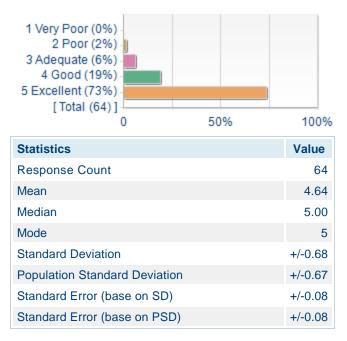


### Overall, how would you rate this course?

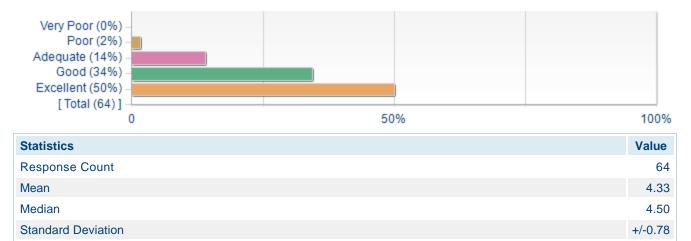


### Overall, how would you rate instructor ?

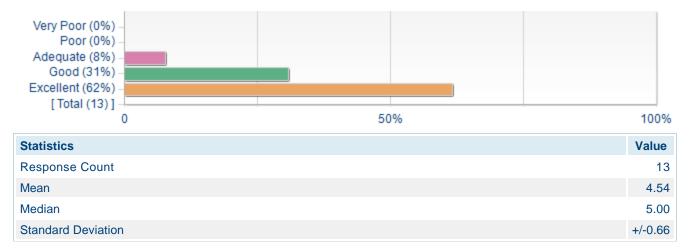
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# How would you rate the general quality of the lectures in stimulating you to undertake independent, critical thinking?

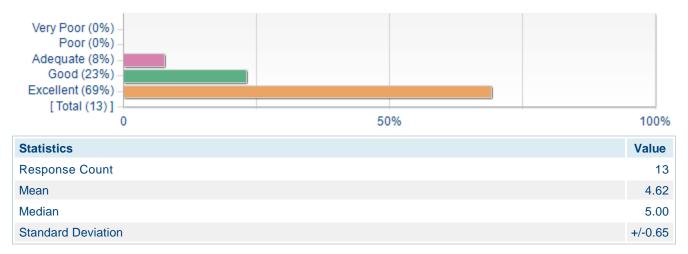


# The intellectual content of the lectures, discussion and exercises was appropriate to the level of the course.

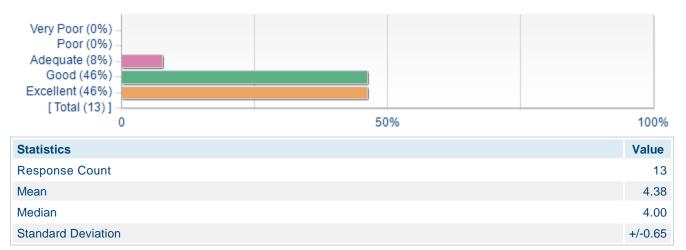


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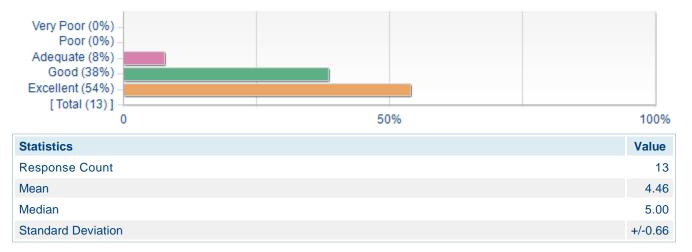
The course developed an understanding and sensitivity for a range of intellectual viewpoints and cultural and social practices.



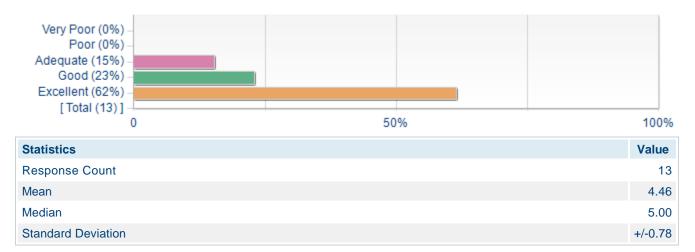
#### Overall, how would you rate this course?



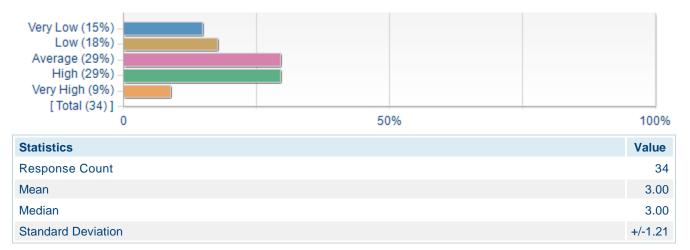
#### Overall, how would you rate instructor ?



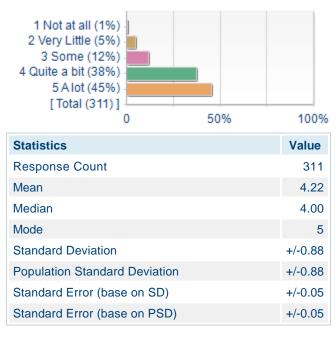
# How would you rate the general quality of the seminar discussions in stimulating you to undertake independent, critical thinking?



On the basis of your experience in this course, how would you rank your interest in pursuing the new Religious Studies Major at UVic.

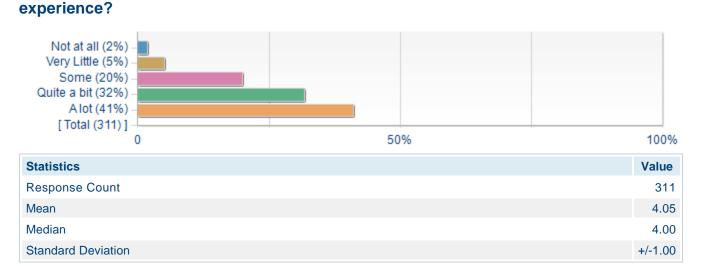


#### How much did this course make you think?

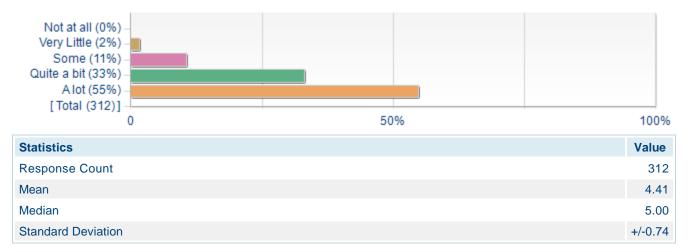


#### How much did this course help you to learn to integrate course materials and life

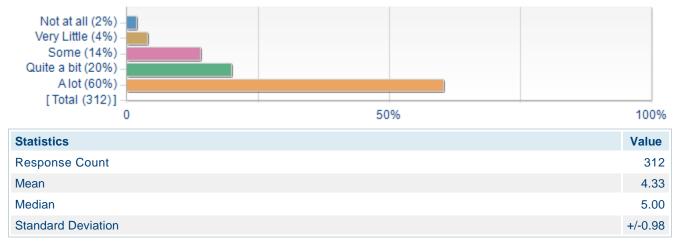
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#### How adequately did this course address issues of discrimination and difference?



# To what extent did instructor try to create an open and participatory class environment?



#### My Instructor gave time in class to complete this survey.

Options Count Percentage

Yes	2033	46%
No	2156	49%
Does not apply (online course, field course, etc.)	250	6%